



# **SCALING IMPACT OF A PLAY-BASED CHILD-TO-CHILD APPROACH TO MAKE PRE-SCHOOL TO PRIMARY SCHOOL TRANSITION FUN AND INCLUSIVE**





# Tool Set ENGLISH Literacy

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Islamic University of Maldives

SIPCA Team, Maldives



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Islamic University of Maldives  
King Fahd Building, Violet Magu  
Male', 20037, Republic of Maldives  
[www.iu.edu.mv](http://www.iu.edu.mv)

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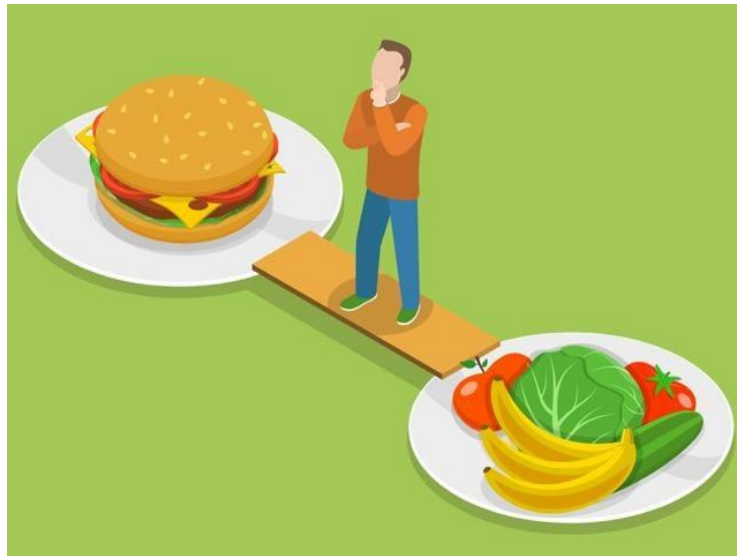


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# **Literacy Level Readiness Assessment Instrument**

***Note: This is a teacher administrated instrument at the end of preschool children to understand their readiness to Grade 1 level.***

1. The unhealthy food is \_\_\_\_\_



- A. Not sure    B. Burger    C. Fruits    D. Egg    E. Carrot

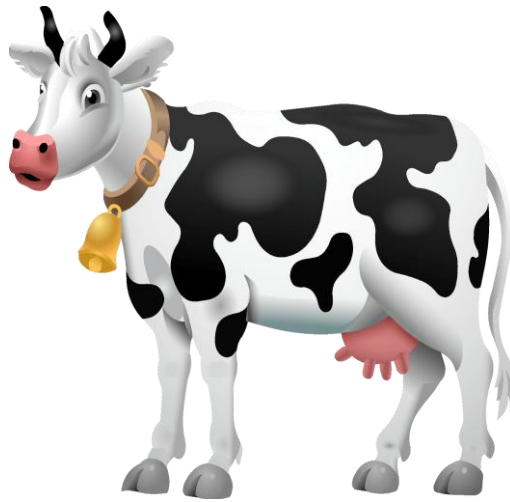
2. Talk with the child asking the following questions.



- . What is your favourite animal?
- . Why do you like it?
- . Can you describe it!
- . What sound does it make?

SL.CP.3 (Familiarity with rhymes and how they sound)

3. Choose the word that rhymes with cow.



- A. Not sure    B. Who    C. How    D. Sow    E. Two

SL.SS.1 (Begins to use polite social language appropriately)

4. You should say \_\_\_\_\_ when you hurt someone



- A. Not sure    B. Thank you    C. Excuse me    D. Sorry    E. Good



RV. CP.1 (Locates some detail in written text, photos, illustrations)

5. In the given picture, the boy is \_\_\_\_\_ in the mosque



- A. Not sure    B. Playing    C. Praying    D. Prying    E. Prowling

SL.SS.1 (Begins to use polite social language appropriately)

6. To greet someone, we say.....



A. Not sure    B. Hmm.    C. Hello    D. Yes    E. Bye

RV.CP.4 (Talks about the purposes and meanings found in particular images or visual texts)

7. The boy is -----



A. Not sure      B. Sad      C. Happy      D. Angry      E. Thirsty

WR.CP.2: (match pictures or follow given instructions)

8. Give a few instructions to the child on how to complete the work. Answer the following question for the same.
- i. Write your name.
  - ii. Draw a line under your name.
  - iii. Colour the first letter of your name.
  - iv. Draw a sun next your name

SL.LSF.2 (Recognises first, middle and last sounds in one syllable words)

9. Choose first two sounds to make



|  |  |          |
|--|--|----------|
|  |  | <i>x</i> |
|--|--|----------|

A. not sure    B. bo    C. fo    D. ro    E. ra

10. Choose first two sounds to make



|  |  |          |
|--|--|----------|
|  |  | <i>t</i> |
|--|--|----------|

A. not sure    B. bo    C. fo    D. ro    E. ra

RV.CP.4 (View and demonstrate comprehension of visuals/ texts)

Let the child read the sentences and answer the questions.

Baking Kate

Kate likes to bake

She will bake a cake

She will share her cake with Jake



**11. What does Kate like to do?**

A. not sure    B. sing    C. bake    D. jump    E. read

**12. What will she bake?**

A. not sure    B. a cake    C. a cookie    D. a pizza    E. a bread

SL.CP.1 (Talks about personal preferences)

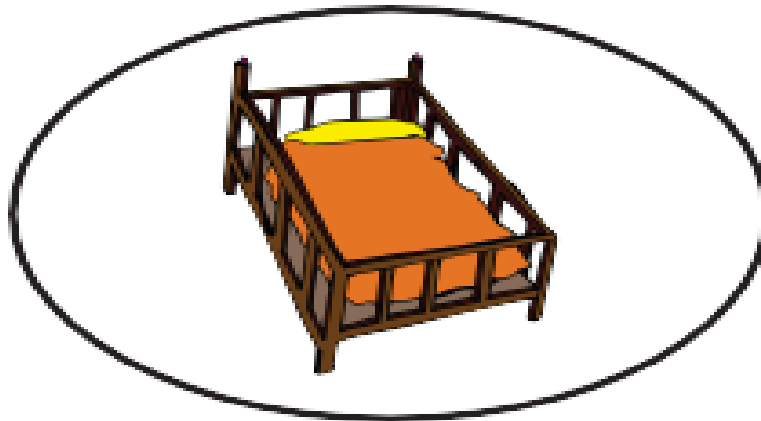
13. If you don't like something you say .....



A. not sure    B. yes    C. no    D.    hmm    E. aha

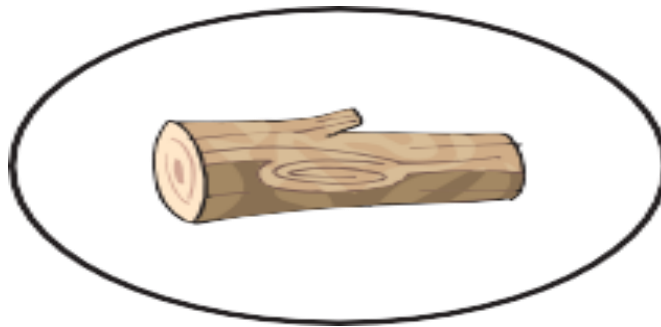
SL.LSF.2 (Identifies rhyming words and their sounds.)

14. Tick ( ) the correct word



A. Not sure    B. Hot    C. Pot    D. Cot    E. Lot

15. Tick ( ) the correct word



A. Not sure    B. Log    C. Fog    D. Dog    E. Jog

SL.SS.1: (Uses social conventions and agreed rules)

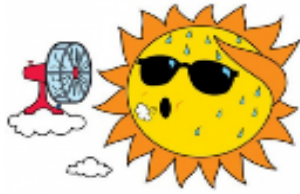
16. You always throw the rubbish in the \_\_\_\_\_



A. Not sure    B. Kitchen    C. Bathroom    D. Bin    E. Water

SL.SS.2 (Uses illustrations, simple graphic organisers and different materials to aid presentation)

17. The best picture for saying 'It's hot outside' is \_\_\_\_\_



A



B



C



D

A. Not sure    B. **A**    C. **B**    D. **C**    E. **D**

SL.CP.3 (tells information in learned sentence patterns)

18. You help your mother by saying \_\_\_\_\_



- A. not sure
- B. I want you to help me
- C. I want to help you
- D. I need help
- E. I need food



SL.SS.1: (Uses social conventions and agreed rules)

19. If you cough or sneeze, you should \_\_\_\_\_



- A. not sure
- B. look up
- C. look down
- D. cover your mouth
- E. look sideways

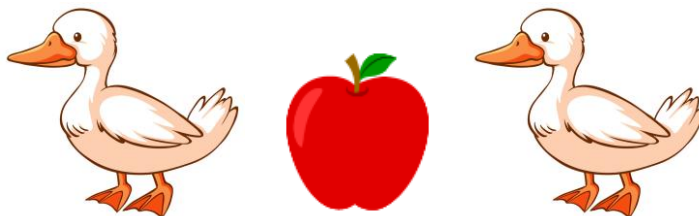
RV.LSF.2 Identify all the letters of alphabet (lower/upper) and their sounds:

20. Which of the capital and lowercase pairs is NOT correct.

- A. Not sure    B. rr    C. Tt    D. Uv    E. Aa

RV.CP. 1 View and demonstrate comprehension of visual texts and decoding sounds:

21. Make a new word by joining the first sounds of the pictures given.



- A. Not sure    B. Apple    C. Dad    D. Duck    E. Mad

RV.CP. 2 View and demonstrate comprehension of visual texts and decoding sounds:

**22. Make a new word by joining the first sounds of the pictures given.**



- A. Not sure      B. Snake      C. Ball      D. Umbrella      E. Bus

RV.CP. 3 View and demonstrate comprehension of visual texts and decoding sounds:

**23. Make a new word by joining the first sounds of the pictures given.**



- A. Not sure      B. Kite      C. Yo-yo      D. Yak      E. Apple

