

Young Facilitators and their Reflective Journaling

Young Facilitators: At the Heart of the SIPCA Project

Young Facilitators (YFs) played a central role in the successful implementation of the SIPCA project. As peer leaders, they actively guided Young Learners (YLs) through play-based activities, creating a supportive and engaging learning environment. Their involvement not only strengthened the delivery of sessions but also contributed significantly to the positive outcomes observed among learners.



Joyful Engagement with Young Learners

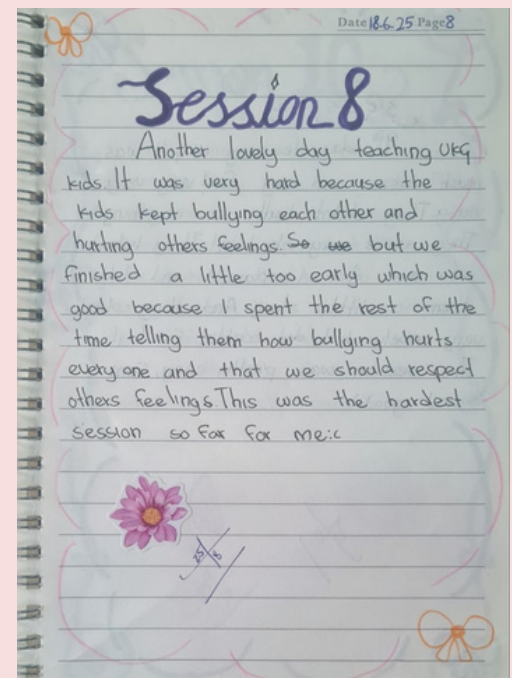
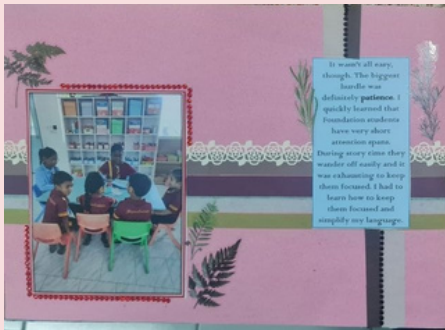
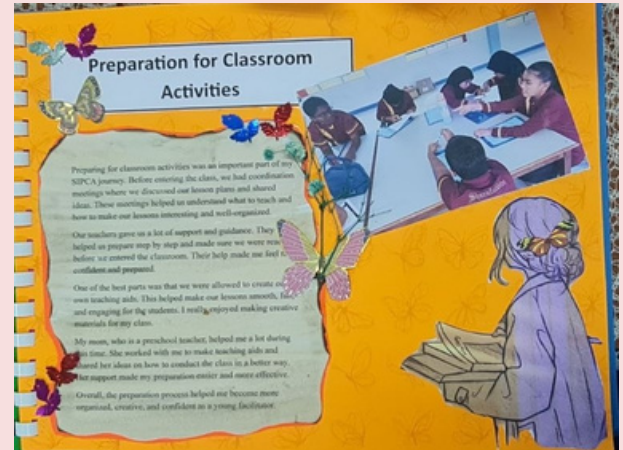
YFs genuinely enjoyed spending time with younger children and embraced every opportunity to interact with them. They loved playing, teaching, and especially storytelling, which became one of the most enjoyable and impactful aspects of the sessions. Their enthusiasm created a warm and lively atmosphere that encouraged YLs to participate actively.





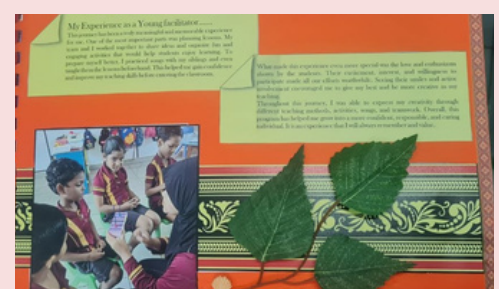
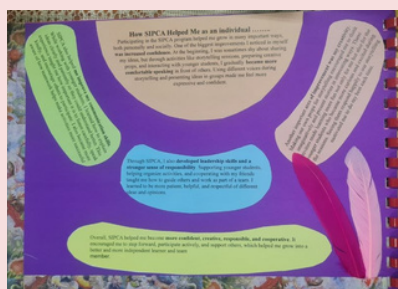
Creativity in Teaching and Learning

A notable strength of the YFs was their creativity. They took great interest in preparing teaching aids, designing props, and organizing activities. Singing songs, facilitating games, and using hands-on materials made the sessions more dynamic and enjoyable. This creativity not only enhanced the learning experience but also made each session unique and engaging.



Personal Growth and Skill Development

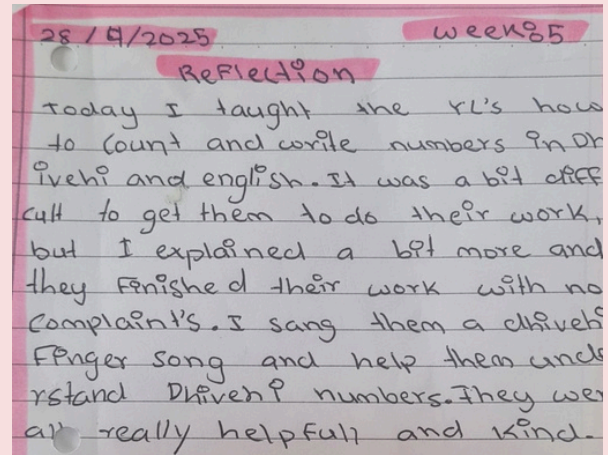
Through their involvement, YFs experienced meaningful personal growth. They learned how to understand and manage younger children, developing important skills such as leadership, communication, and classroom management. The experience also nurtured their self-confidence, empathy, and a deep sense of care and responsibility towards others.



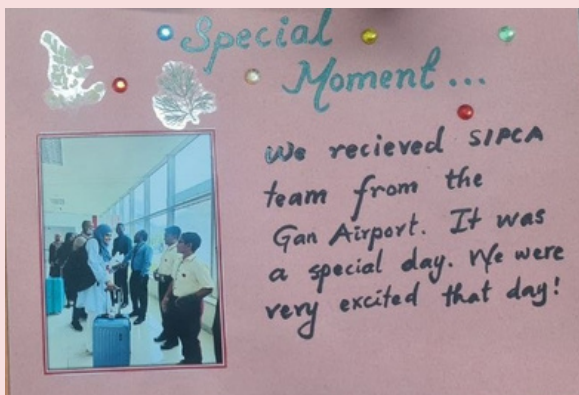
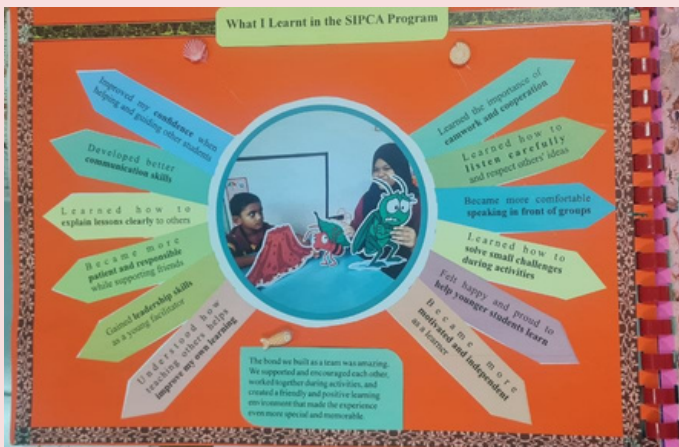
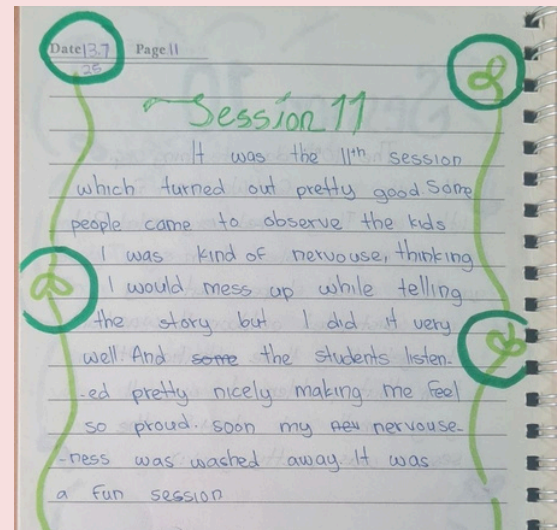


Reflections Captured Through Journaling

The reflective journals maintained by YFs beautifully capture their experiences and emotions. Their writings clearly show the love and dedication they brought to their role, as well as how they interacted with and supported the YLs. Many journals were thoughtfully decorated, reflecting their creativity and personal connection to the project. These journals stand as a testament to their journey, revealing both their growth and the meaningful impact of their participation.



سَمْعَ	اَلتَّحَدُّثُ اِلَى اَلتَّحَدُّثِ	اَلتَّحَدُّثُ مَعَ كَرَامٍ وَجَدِي	اَلتَّحَدُّثُ مَعَ كَرَامٍ وَجَدِي
سمعتهم يتحدثون	سمعتهم يتكلمون	سمعتهم يتحدثون معي	سمعتهم يتحدثون معي
• Spend more time discussing about the story and about friendship.	• They listen to the story very well. • They finished making the puppets.	• listen to a story • Talk about the story Talk • Talk about friend ship. • Make puppets	Setu, Season 9



A Sense of Belonging and Appreciation

YFs expressed that they cherished every moment of being part of the SIPCA project. They felt valued, supported, and appreciated throughout the process. Many extended heartfelt gratitude to their teachers for their continuous guidance, encouragement, and care, which played a key role in their development.

